



Officina Educazione Futuri 2022

Description of the practice/project related to the topic "Spaces of inclusion and democracy" you are sharing with the community of Officine

Name of the people /person involved	Patrizia Malausa
Affiliation	'Liceo Caterina Percoto' - Foreign Languages High School – Udine
Title Practice/project short description (max 1000 characters)	<p>Promoting the development of authentic Communicative Competence in ESL/EFL (and more) through <i>Disciplinary Debate</i> as teaching methodology in class and in Tournaments.</p> <p><i>Recovering the articulated language of/in/through the School Disciplines for a personal critical re-elaboration of disciplinary contents, meaningful learning, efficient communication and effective democratic change.</i></p> <p style="text-align: center;">***</p> <p><i>Disciplinary Debate</i> integrates <i>Debate</i> as an innovative teaching methodology into the School Curricula. At 'Percoto' High School, and the schools affiliated with the Association "Academy of Argumentation and <i>Debate</i> of Friuli Venezia Giulia"*, the experience of <i>Disciplinary Debate</i> combines with the stimulating activity of the <i>Debate</i> Tournaments in the Alps-Adriatic region, held also in English - for the implementation of the CLIL methodology.</p> <p>History, Philosophy, Natural Science, Civic Education, are some of the main Disciplines that were protagonist in the <i>Debate</i> Tournaments (in 2020/2021 and 2021/2022) in Friuli Venezia Giulia region: thanks to the collaborative work of school Teachers and Head-teachers, working together as volunteers*, promoting and disseminating innovative teaching methodologies, spaces of inclusion and democratic participation for all the figures involved in educational processes were created.</p> <p>The positive collaboration with international associations of volunteers in the field of education made the implementation of the <i>Disciplinary Debate's</i> innovative active methodology for the recovery of language and <i>Oracy</i> even more effective and stimulating.</p> <p>https://sites.google.com/liceopercoto.it/liceopercotoscuolapolodebate/debate-newsblog?authuser=0</p>

<p>Notes on didactical /methodological innovation introduced (max 1000 characters)</p>	<p>The practice of the <i>Disciplinary Debate</i> is not an easy one, and the integrated use of this methodology in the School Curricula is neither immediate nor intuitive: however, it is an increasingly evident need, as it fosters an effective recovery of the students' articulated language and <i>Oracy</i>, effective interpersonal communication and meaningful and lasting learning. It requires serious training and constant practice to lead to extremely satisfactory results over time. In the classroom, the initially guided and less structured discussions become more and more structured, and they are stimulated and implemented starting from the reflection on the founding nuclei of the Disciplines and the construction of targeted disciplinary Curricula, which integrate the <i>Debate</i> methodology as a fundamental element of the practice of daily teaching. Collaboration and networking support of expert teachers and students, and the active and aware participation in the collective processes of innovation are important elements for the success and effectiveness of the <i>Disciplinary Debate</i> method - integrated in the Disciplinary Curricula.</p>
<p>Key words (max 6)</p>	<ul style="list-style-type: none"> o Oracy o Language o Disciplinary Debate o School Curricula o Innovative Teaching
<p>Short biography of the people /person involved (max 900 characters)</p>	<p>Teacher of English Language and Literature at 'Percoto' Foreign Languages High School in Udine, I graduated in 'Foreign Languages and Literatures', with Specializations in Applied Linguistics at the University of Udine.</p> <p>Specialized with honours in 'Special needs teaching', with a thesis on teaching English in Down Syndrome, I obtained a Master's Degree in 'Italian L2 and intercultural studies at the University of Udine.</p> <p>Expert in ICT in TESOL, I have participated in projects for the promotion of active teaching, CLIL and <i>Debate</i> methodology in different school.</p> <p>Since 2016 I have been researching, studying and applying <i>Debate</i> as a methodology for active teaching.</p> <p>In 2019 I co-founded the Association for social-cultural development 'Academy of Argumentation and <i>Debate</i> of Friuli Venezia Giulia-DEA FVG'.</p> <p><i>Debate</i> judge at national level, I work as teacher trainer and <i>Debate</i> coach.</p>