



## Officina Educazione Futuri 2022

*Description of the practice/project related to the topic "Spaces of inclusion and democracy" you are sharing with the community of Officine*

<b>Name of the people /person involved</b>	Tommaso Castellani
<b>Affiliation</b>	Istituto Comprensivo Daniele Manin, Rome
<b>Title and practice/project short description</b> (max 1000 characters)	<p><b>School as educational community</b></p> <p>Rome's Istituto Comprensivo Daniele Manin includes preschool, elementary school and secondary school. It is located in the Esquilino neighborhood of Rome, characterized by an extreme variety of users in terms of both ethnic origins and socio-economic status. Over the years, the progressive involvement of families, associations and other entities in the area have generated a reality in which all actors collaborate as a cohesive and integrated educational community.</p> <p>The school is open from seven in the morning to late in the evening with activities that involve children of all ages and their parents, with a focus on the integration of parents of foreign origin and in particular mothers, who often still do not speak Italian well and tend to remain locked in their homes. The residents of the neighborhood consider the school as a point of reference, and the associations working in the area are in constant collaboration with it and with each other.</p>
<b>Notes on didactical /methodological innovation introduced</b> (max 1000 characters)	
<b>Key words</b> (max 6)	Educational community, integration, multi-ethnic school
<b>Short biography of the people /person involved</b>	Teacher and science writer. Physicist, after his doctorate he worked in science education and communication. He worked with the formaScienza

(max 900 characters)

association, of which he was a cofounder, and then with the IRPPS of the CNR. He is author of two science books and three children's novels based on mathematics. He is math teacher at the Daniele Manin school in Rome.